

# **Kingsland CE Primary School**

## **KS2 Arithmetic**

**May 4th 2020**

**Year Six**



1

$$835 - 100 =$$

2

$$798 - 299 =$$

[illegible]

3/

$$34 \div 0 =$$


4/

one quarter of one =


$$5/ \boxed{\phantom{0000}} = 250 \times 8$$


$$6/ \quad 4500 \div 5 =$$


7/

$$72,718 + 9,284 =$$


8/

$$1008 + 99 =$$


9/  $7368 \div 8 =$


10/  $532 \times 6 =$


11/

$$36.6 + 6.005 =$$


12/

$$70 \times 800 =$$


$$13/ 30.5 \times 10 =$$

$$13/ 30.5 \times 10 =$$

A 10x10 grid with a blue line forming a path from the bottom-left to the top-right. The path starts at the bottom-left corner (row 10, column 1) and moves horizontally to the right, then vertically upwards, then horizontally to the right, then vertically upwards, and finally horizontally to the right, ending at the top-right corner (row 1, column 10). The path is composed of several segments: a horizontal segment from (10, 1) to (10, 4), a vertical segment from (10, 4) to (1, 4), a horizontal segment from (1, 4) to (1, 7), a vertical segment from (1, 7) to (1, 10), and a horizontal segment from (1, 10) to (1, 10).

$$14$$
$$10000 + 1009 =$$

$$14$$
$$10000 + 1009 =$$

[illegible]



15/

$$287,342 - 63,217 =$$


16

$$36.02 + 11.1 =$$


17/       $39.21 - 12.03 =$


18       $67,504 + 12,392 =$


19/

$$10^2 \times 1000 =$$


20/

$$9.1 \div 10 =$$


21/

$$9 \times 3.02 =$$


22/

$$1495 \div 23 =$$


23/

$$473 \times 21 =$$


24/

$$\frac{1}{10} + 0.4 =$$


25/

23% of 220 =


26/  $\frac{5}{9}$  of 4500 =


27/

$$45 \% 4500 =$$

[illegible]

28/

$$12 \times 6.3 =$$

$$29/ \quad 16 \times 3 \frac{1}{2} =$$


$$30/ \quad \frac{5}{6} - \frac{2}{3} =$$




31/

$$945 \div 15 =$$


32/

$$2341 \times 31 =$$


$$33/ \frac{1}{10} + 0.5 + 20\% =$$


$$34/ \frac{1}{3} \times \frac{2}{10} =$$


